



SPOTLIGHT



HIGHLIGHTS OF THE MONTH

QUALITY LEARNING EXPERIENCES

- ✳ VIA Experiences – 6H and 6I
- ✳ NE Ambassadors Presential Pop Up Visit

MEANINGFUL PARTNERSHIPS

- ✳ HPPA Parent-Child Bonding
- ✳ HPPS visit to SJS

THE MONTHLY NURTURE

Read on for more exciting articles!

Message from the Principal

Ole! Ole! Ole!: Lessons from the World Cup

Dear Parents/Guardians,



Welcome back to Semester 2! I hope your family had a restful June holiday break and that your children return to school feeling refreshed and ready to learn.

The 2026 FIFA World Cup is currently underway, and with 48 nations competing, it is the largest tournament in the competition's history. The excitement is hard to miss and we think that is a wonderful thing. At school, the World Cup is a springboard for learning across different subjects, from Geography and Maths to English and Science. But beyond the classroom, the tournament also offers some rich opportunities for conversation at home.

The World Cup is a timely reminder that holistic education goes beyond academic results. Watching elite athletes compete shows our children what dedication, discipline, and teamwork look like in practice, as well as how to respond to defeat with resilience and grace. One moment that has captured the world's attention is the Japanese supporters quietly cleaning up after matches, leaving stadiums spotless regardless of the result – a small but powerful act that speaks volumes about civic responsibility and respect. These are exactly the kind of values and life skills that sport has a unique way of making visible and real.

There are also some very practical conversations worth having at home. Some matches are broadcast live in the early hours of the morning, and we know it can be tempting for children (and adults!) to stay up late to catch them. We encourage you to talk with your children about the importance of having adequate sleep, and to find a balance that allows them to enjoy the excitement of the tournament without it affecting their energy and focus in school. Watching a recorded match together as a family can be just as enjoyable, and a little kinder on everyone's bedtime.

We hope the World Cup brings some extra joy and spark to your home this term. Here's to a great Term 3. May your favourite team go all the way!

Mr Charles Chan
Principal

welcome
**BACK TO
SCHOOL**

HPPS EVENTS

Upcoming events for July 2026

Day/Date	Event	Remarks
Mon, 6 July	Youth Day	School holiday
Sat, 25 July	P5 National Education (NE) Show	For P5 students only
Mon 27 Jul - Tue, 28 Jul	P6 Prelim EL/MT Oral	P6 students only P1-5 students do not need to attend school on these two days.

2026 P1 REGISTRATION EXERCISE – PHASE 1 REGISTRATION



Phase 1 registration is for a Singapore Citizen (SC) or Permanent Resident (PR) child born between 2 January 2020 and 1 January 2021 (both dates inclusive) and has a sibling currently studying in our school.

For the upcoming 2026 P1 Registration Exercise (2026 P1 Ex), parents who are registering their younger child under Phase 1 are to register during the Phase 1 registration period from 30 June 2026, 9.00am, to 2 July 2026, 4.30pm, through the P1 Registration Portal.

You may refer to MOE P1 website (<https://www.moe.gov.sg/primary/p1-registration/how-to-register>) for information on the 2026 P1 Ex.

There will be no reminder sent; hence it is important that parents register their child within the stipulated period.

REGISTRATION

PHASES	Registration Period		When will the results be out?
	From	To	
1	June 30 9 am	July 2 4:30 pm	July 8
2A	July 9 9 am	July 10 4:30 pm	July 17
2B	July 20 9 am	July 21 4:30 pm	July 27
2C	July 28 9 am	July 30 4:30 pm	August 11
2C Supplementary	August 17 9 am	August 18 4:30 pm	August 27
3 International Students	May 19 9 am	May 25 4:30 pm	October



CANTEEN FOOD PRICE REVISION

With effect from 13 July 2026, the start of Week 3, Term 3, 2026, the prices of food items at our school canteen will be revised.

Our canteen vendors have been experiencing increasing cost pressures over the past year, driven by a combination of factors including rising ingredient prices, higher utility costs, and increased operational expenses. In particular, the ongoing conflict in the Middle East has disrupted global supply chains and contributed to elevated fuel and logistics costs, which have had a knock-on effect on the prices of food commodities and imported ingredients. These cumulative pressures have made it increasingly difficult for our vendors to maintain current prices while remaining viable to continue running the stalls.

Given this backdrop, MOE HQ has advised that schools may conduct their own review and adjust canteen prices accordingly. Having also verified that similar price adjustments have been made in other schools, the school has acceded to the vendors' request for a price adjustment. We have worked closely with our vendors to keep the adjustments as reasonable as possible.

The updated price list will be posted on the school website, and parents and guardians will be notified via Parents Gateway by **10 July 2026**.

We thank you for your understanding and continued support.





BUILDING A BETTER SCHOOL ENVIRONMENT



As part of our ongoing efforts to improve the school environment for our students and staff, we are currently carrying out a series of upgrading works across the school. These include the replacement of the roofs over the school hall and classroom blocks, the renovation of all toilets in the school, and the upgrading of the lifts in the classroom block. The works commenced during the June holidays and are expected to be completed by the end of the year.

We understand that such works may cause some inconvenience, and we have taken steps to minimise disruptions during curriculum hours, especially examination periods. The toilet renovations are being staggered so that not all facilities are out of service at the same time, and the lift upgrading has been scheduled such that at least one lift remains in operation at all times. We have also worked with our contractors to ensure that noisy works are carried out after school hours.

We seek your understanding and patience during this period, and look forward to the improved facilities once the works are complete.



QUALITY LEARNING EXPERIENCES**6H VIA with Grace Orchard School:
Planting Smiles, Growing Friendships**

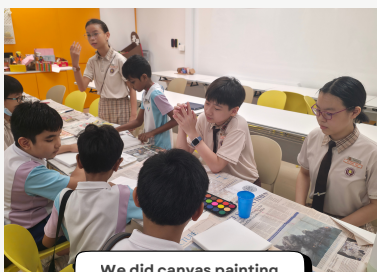
28 May marked a novel partnership with Grace Orchard School, a school for intellectually disabled students aged 7 to 18. 6H students prepared for the VIA by learning about intellectual disability (ID) and what difficulties those with ID may face. This aimed to get the students to step into the shoes of those with ID and learn about how adaptable and inspiring they and their supporting community are.

The 6H students planned an interaction session where the students from Grace Orchard School would get to experience the Henry Park student life and participate in various exciting activities. They explored the school grounds through a Bingo game, created masterpieces with tape, canvas and paint, played a dinosaur-themed word game complete with a friendly dinosaur mascot, and tried their hand at various carnival games like ring toss and bottle bash. They bonded over casual chats during the activities and shared their interests and passions with each other.

By the end of the interaction session, it was clear that friendships had been forged between the Grace Orchard students and their HPPS buddies. We hope that this is just the beginning of a fruitful friendship between Henry Park and Grace Orchard!



Dressed up in a friendly dinosaur mascot while we played the dinosaur-themed word game



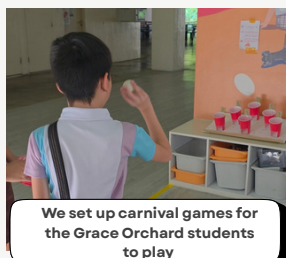
We did canvas painting together



Creative hands at work - we made art work using tapes!



Shared our interest and passion while we walk around the school grounds through a Bingo game



We set up carnival games for the Grace Orchard students to play

QUALITY LEARNING EXPERIENCES**More Alike Than Different: 6I's Journey of Empathy and Service**

Last term, the students of 6I had the privilege of hosting guests from The Eleventh Production, a group of persons with disabilities (PWDs), for a meaningful Values-in-Action (VIA) session that left a lasting impression on everyone involved.

From the very start, this project was one that the students truly owned. They chose to work with PWDs as their target audience, and took charge of every aspect of the event – from scripting the emcee's lines and designing the presentation slides, to planning and preparing the activities for their guests. The lineup was thoughtfully curated with their guests in mind, featuring a lively game of Human Bingo, a sing-along session, resonator bell lessons, chatterbox origami, and a DIY fruit skewer and yoghurt fruit parfait activity. Each segment was led by a different team, reflecting the students' careful planning and strong sense of responsibility.

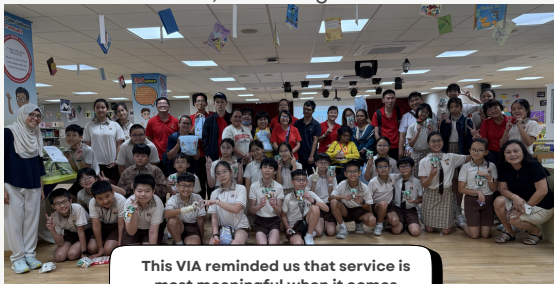
For many in 6I, this was their first time interacting with a person with disability. While some needed a little time to warm up, the students soon found their footing and engaged warmly with their buddies, offering assistance and encouragement throughout the activities. What unfolded was a joyful afternoon of genuine connection.

The experience proved to be deeply eye-opening. Students grew in empathy, debunked misconceptions they had held about PWDs, and came to realise that their guests were not so different from themselves – sharing the same enjoyment of music, games, and good food. Many left the session feeling more open and confident about interacting with PWDs in the future.

It was a wonderful reminder that service is most meaningful when it comes from the heart – and that every one of us has talents we can offer to the community. We hope this experience has planted a seed in our students, nurturing them into future leaders who are ready and willing to serve.



We curated and planned activities for our beneficiaries in mind - resonator bells lessons, origami, sing-along session and more



This VIA reminded us that service is most meaningful when it comes from the heart

CLICK HERE 

to watch our students engaging The Eleventh Production on playing the resonator bells

QUALITY LEARNING EXPERIENCES

NE Ambassadors Explore the Presidential Pop-up Library

Our National Education (NE) Ambassadors had the opportunity to visit the Presidential Pop-up Library by the National Library Board. The visit provided students with a deeper understanding of Singapore's Presidents and their contributions to our nation.

One of the highlights of the exhibition was the showcase of all nine Presidents of Singapore, featuring informative write-ups and interesting facts about their lives and leadership journeys. Students were especially intrigued by the personal stories behind the Presidents and the different ways they have served the nation.

The exhibition also offered a unique glimpse into the reading habits of Singapore's Presidents through book recommendations from President Tharman Shanmugaratnam, Mdm Halimah Yacob and Dr Tony Tan. This helped students appreciate the importance of reading and lifelong learning in shaping informed and thoughtful leaders.

The visit was an enriching experience that deepened our students' appreciation of Singapore's leadership, heritage, and the role that every citizen can play in contributing to our nation's future.



Learning about our Presidents' contributions from our guide



Discovering our Presidents' favourite reads



Putting our Presidential knowledge to the test



Listening to our Presidents' stories



Curiosity in action



Exploring Singapore's leadership journey together

MEANINGFUL PARTNERSHIPS

HPPS-Singapore Japanese School (SJS) Exchange Programme

Following the visit by the Singapore Japanese School (SJS) to HPPS on 15 May 2026, our Primary 4 students from classes 4C, 4D, 4F and 4G visited SJS on 26 May 2026 for a reciprocal exchange.

Upon arrival, the students received a warm welcome from their SJS buddies and participated in a wide range of engaging activities that showcased Japanese culture and traditions. These included traditional Japanese games, arts and cultural activities, as well as a mini Japanese fair where students earned paper money to buy handcrafted Japanese miniatures. The experience allowed them to immerse themselves in an authentic Japanese cultural setting.

In addition, our students were given a tour of the Singapore Japanese School, providing them with a valuable glimpse into the learning environment and daily school life of their Japanese peers.

Overall, the exchange programme was a meaningful and enriching experience for our HPPS students. Through the various activities and interactions with their Japanese friends, they developed a deeper appreciation of Japanese culture while fostering cross-cultural understanding, friendship and global awareness.

Photos from the visit to SJS on 26 May 2026



MEANINGFUL PARTNERSHIPS

HPPA Parent-Child Forest Journey at Dairy Farm Nature Trail

On 12 June 2026, our parent-child group gathered bright and early at school at 7.30am, ready for a gentle morning walk and a meaningful time of bonding in nature. After assembling in school, we boarded the bus and made our way to Dairy Farm Carpark B, where our forest journey began.

The weather was kind to us throughout the morning. The walk was breezy and not too sunny, making it comfortable for both parents and children as we explored the trail together.

Our first stop was the Wallace Education Centre, where we learnt about “the Wallace Line” and its significance in the natural world. It was a valuable opportunity for the children to connect what they saw around them with the larger story of nature, biodiversity, and discovery.

After the centre visit, we embarked on the Wallace Trail. Along the way, we spotted durian trees and even found durian fruits on the ground. Some had cracked open from the fall and were being eaten by ants, giving the children a close-up look at how nature recycles and how different creatures play their part in the forest ecosystem.

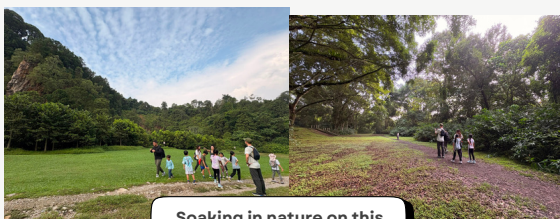
We then exited the Wallace Trail and walked towards the famous Dairy Farm Quarry. The quarry was a spectacular sight, with its dramatic rock face and peaceful surroundings. It was a memorable moment for both parents and children, and many paused to take in the view together.

The morning walk ended at around 10.20am. Shortly after, it began to rain heavily. What good luck we had! We completed the entire walk just in time.

More than just a nature walk, the Parent-Child Forest Journey was a morning of discovery, calm, and connection. It gave families the chance to slow down, enjoy the forest, learn together, and appreciate the simple beauty around us



A morning of discovery, calm
and connection



Soaking in nature on this
beautiful morning

WELCOME
BACK TO
SCHOOL

THE MONTHLY NURTURE

RAISING TEAM PLAYERS

Just as great football teams succeed through preparation, resilience, trust, and shared goals, children thrive when school and home work as one team.



Every child needs a strong support team

Children thrive when parents, teachers and school work together consistently.



At home

Stay connected with teachers and reinforce school values.



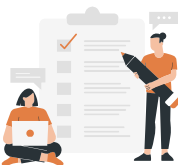
Resilience matter more than winning every match

Setback is part of growth. Encourage our children to reflect, recover and keep going.



At home

Praise effort, improvement and perseverance.



Preparation creates confidence

Daily routines help our children to feel calm, ready and confident for school.



At home

Build habits around sleep, punctuality, reading and preparation.



Character counts

Respect, humility, responsibility and sportsmanship matter as much as achievement.



At home

Model kindness, modesty and respectful behaviour.



Different roles, one shared goal

Every child has his or her own unique strengths and every contribution matters.



At home

Celebrate progress and avoid unhealthy comparison behaviors .